

**ATHLONE INSTITUTE OF TECHNOLOGY
SCHOOL OF HUMANITIES**

ELECTIVES FORM	2011/2012
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NAME: _____

STUDENT NUMBER: _____

COURSE : Bachelor of Arts (Honours) in Social Care Practice **CODE :** AL_HSOCS_B

YEAR : Year 4

MANDATORY

Semester 1: Applied Social Care, Applied Research Project, Sociology and Social Policy, Disability Promoting Citizenship

Semester 2: Applied Social Care, Counseling and Psychotherapy, Practice Placement, Social Care Practice Law

<p>ELECTIVE(S)</p> <p>(PLEASE CHOOSE 2 ELECTIVES FROM THE LIST BELOW, ONE FROM SEMESTER 1 AND ONE FROM SEMESTER 2)</p> <p>NOTE If you choose a language you must take the corresponding module in the other semester</p> <p style="text-align: right;">Please tick</p>
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Semester 1 Electives:			Credits	
69578	FREN H4013	French 4.1 (must also take French 4.2)	5	
69580	SPAN H4012	Spanish 4.1 (must also take Spanish 4.2)	5	
46231	SOCI H4009	CRS – Therapeutic Play and Drama	5	
69581	ADCT H4001	Addiction Studies	5	
46225	SOCI H4008	Managing in Social Care Environs	5	
Semester 2 Electives:				
47002	FREN H4005	French 4.2	5	
47005	SPAN H4004	Spanish 4.2	5	
69665	RES H4005	Research Methods	5	
69666	SOCI H4017	Older People and Social Care	5	
70162	INTL H4001	International Development	5	

SIGNATURE

DATE

Bachelor of Arts (Hons) in Social Care Practice 4

SEMESTER 1

French 4.1 & Spanish 4.1

See Languages Page

Therapeutic Play and Drama

This course is designed to give a further insight into the importance of play and its connection to the development of the child. It ties in the use of socio-dramatic play and drama for the child. The course touches on the therapeutic aspects of play and will explore some of the practical therapeutic play skills.

Addiction Studies

The module provides a general introduction to the field of addiction, framework for understanding of addiction, stages of addiction. The module equips students with an understanding of drugs, classifications, qualitative and quantitative risks. The module will incorporate young people and addiction, trends, social and community factors and harm reduction as a model of intervention. Students will be provided with a history of drug policy in Ireland and treatment approaches to working with addiction such as motivational interviewing and social care skills to work with addiction. The module will be delivered by lectures, group work and guest lectures.

Managing in Social Care Environments

This module will offer students a detailed knowledge of the practices of modern management, and an insight into the diverse factors which influence the effective management of a social care environment. It equips students with an understanding of the theory and practice of management, which can prove invaluable when working in social care and/or seeking promotion and advancement to supervisory or management positions in the future. It concentrates on the ability to exercise appropriate judgement in managerial contexts, and to apply theory to practice through the use of case studies, in-class exercise, discussion and DVDs. It also looks at the legal framework pertaining to organisations in Ireland. Areas such as personal style and personality are explored, together with time management techniques and how to manage stress in the workplace. The module also looks at teams and teamwork, and how to manage cultural diversity and change in organisations.

SEMESTER 2

French 4.2 & Spanish 4.2

See Languages Page

Research Methods

This module will build on the research skills which you have acquired from your Applied Research Project module in Semester One. In this module, we will explore in greater depth quantitative and qualitative research methods relevant within the social care environment. This module provides a range of research skills which will be very helpful, if you intend to progress to postgraduate study.

Older People and Social Care

The module will provide a comprehensive understanding of ageing and the older person in modern society, ageism, integration/segregation, intergenerational programmes and creating an age friendly society. The student will be provided with practices of care like reminiscence and music therapy as well models of care when working with older people, institutional care, community care and informal care. The module will assess the risk of elder abuse, risk factors, reviewing Irish reports and policies to address this social issue. The module will also incorporate theoretical perspectives of ageing and psychological transitions such as Alzheimer's disease. The module will be delivered by lectures and group discussion.

International Development

The aim of the International Development module is to provide students with an understanding of the nature, challenges and opportunities of development with a particular focus on developing countries. The course content includes: development theories; development aid; international relations; trade and development; emergency relief and sustainable development.

Languages

French 4

Welcome! Bienvenue!

In Year 4 French, the students are offered an invaluable opportunity to extend their language skills, while exploring French society and culture. The course significantly improves the students' employment prospects in this era of ever-expanding international trade and travel. Students usually describe the course as 'enjoyable, interesting and informative'. The fact that the course is not too difficult is demonstrated by the high number of very good results obtained by students over the last five years. No student failed Year 4 French in that period. For further information, do not hesitate to contact bdelamere@ait.ie

Spanish Year 1 to 4

Why learn Spanish?

If you speak Spanish, you can communicate with almost 500 million people worldwide! Think how many more employment options that gives you! And if you want to take a trip to Spain or to Central or Latin America, a little knowledge of Spanish will go a long way.

Learning Spanish is fun! Spanish is easy to learn & to pronounce. Spanish is spoken in more than 28 countries. It is the world's third most spoken language, after Mandarin Chinese & English, and ranks second in terms of native speakers. Spanish is the second most used language in international communication. Being fluent in a foreign language is also a major advantage for job seekers, since more & more Irish companies trade internationally.

So why Spanish? Because not only is learning Spanish becoming increasingly important in terms of the global economy, it can also play a major role in your own personal development. The Spanish passion for living is contagious & visiting the country itself can be the experience of a lifetime. Once you get a taste for their language & culture; experience their music & dance, fiestas & siestas, food & drink; you may not want to come home!

So why choose Spanish as an elective in AIT?

This module will provide you with the practical language skills you need to survive when travelling around Spain, Central & Latin America. The course is designed for students who have **no** previous knowledge of the language & is aimed at providing you with some **basic survival** Spanish which would be of use on the ground in a Spanish-speaking country.

By the end of year 2 you can expect to be able to hold a conversation in the target language about yourself, your family, your hobbies & student life. You will learn about life in Spain, Central & Latin America. You will also be able to cope in basic situational

tasks such as shopping, eating & drinking, travelling around Spain, e.g. booking tickets & accommodation, asking for directions & tourist information.

If you wish to continue with the elective after year 2, then the material will become more specialised, in relation to your chosen course of study. In year 3 you will learn how to apply for a job, do a job interview in your chosen discipline. You will be able to talk about working life & your own work experience. You will discover more about life in Spain, its culture & society. You will also be equipped with the practical language skills needed when studying, working or travelling around a Spanish-speaking country.

By the end of year 4, you can expect to be able to have a detailed discussion on a variety of topics from the syllabus and to be in a position to give a ten minute presentation on a topic of your choice. All of the material which is prepared for oral and aural work will also be applied to written work.