

**ATHLONE INSTITUTE OF TECHNOLOGY
SCHOOL OF HUMANITIES**

ELECTIVES FORM

2011/2012

NAME: _____

STUDENT NUMBER: _____

COURSE : Higher Certificate in Applied Social Studies in Social Care **CODE :** AL_HSOCs_C

YEAR : Year 2

MANDATORY

Semester 1: Personal Development and Communications; Applied Social Studies; Emotional and Behavioural Problems in Childhood and Adolescence; Introduction to Health Promotion; Family and Human Rights

Semester 2: Applied Social Studies; Fundamentals of Social Policy; Interactional Approaches to Social Care; Disability-Models and Practices; Practice Placement

ELECTIVE(S)

(PLEASE CHOOSE 1 ELECTIVES FROM THE LIST BELOW)

			Credits	Please tick
68569	POLT H2006	Public Policy Advocacy – Semester 1	5	
68701	WELF H2001	Policies of Welfare – Semester 2	5	
69557	FREN H2034	French 2.1 – Semester 1	5	
46971	FREN H2022	French 2.2 – Semester 2	5	
69560	SPAN H2024	Spanish 2.1 – Semester 1	5	
46977	SPAN H2012	Spanish 2.2 – Semester 2	5	

SIGNATURE _____

DATE _____

Higher Certificate in Applied Social Studies in Social Care 2

SEMESTER 1

French 2.1 & Spanish 2.1

See Languages Page

Public Policy Advocacy

This module explores the role of advocacy in influencing or attempting to influence the policy process in Ireland. On completion of the course students will have a detailed understanding of the infrastructure and modus operandi of policy making and be able to demonstrate an understanding of how groups or organisations advocate for legislative and policy improvement. Topics include: types of advocacy; approaches to advocacy; policy hooks to advance an issue – government; bureaucracy; political parties; local government and the judiciary.

SEMESTER 2

French 2.2 & Spanish 2.2

See Languages Page

Politics of Welfare

The aim of this module is to examine the welfare needs of Irish society and the role of the State in providing and regulating services. The course will assess the changing welfare needs of Irish society; examine policies and underlying political ideologies and their impact in shaping the development of welfare. Students will become familiar with interpreting of data drawn from the CSO Measuring Ireland's Progress; EU Survey of Income and Living Conditions (EU-SILC); OECD; Eurostat

Languages

French Year 2

In Year 2 you will build on your knowledge of French from first year and explore themes relating to student life both in Ireland and in France. You will have the opportunity to find out more about French culture and with the aid of innovative teaching methods, you will develop your communication skills, both speaking and listening.

Spanish Year 1 to 4

Why learn Spanish?

If you speak Spanish, you can communicate with almost 500 million people worldwide! Think how many more employment options that gives you! And if you want to take a trip to Spain or to Central or Latin America, a little knowledge of Spanish will go a long way.

Learning Spanish is fun! Spanish is easy to learn & to pronounce. Spanish is spoken in more than 28 countries. It is the world's third most spoken language, after Mandarin Chinese & English, and ranks second in terms of native speakers. Spanish is the second most used language in international communication. Being fluent in a foreign language is also a major advantage for job seekers, since more & more Irish companies trade internationally.

So why Spanish? Because not only is learning Spanish becoming increasingly important in terms of the global economy, it can also play a major role in your own personal development. The Spanish passion for living is contagious & visiting the country itself can be the experience of a lifetime. Once you get a taste for their language & culture; experience their music & dance, fiestas & siestas, food & drink; you may not want to come home!

So why choose Spanish as an elective in AIT?

This module will provide you with the practical language skills you need to survive when travelling around Spain, Central & Latin America. The course is designed for students who have **no** previous knowledge of the language & is aimed at providing you with some **basic survival** Spanish which would be of use on the ground in a Spanish-speaking country.

By the end of year 2 you can expect to be able to hold a conversation in the target language about yourself, your family, your hobbies & student life. You will learn about life in Spain, Central & Latin America. You will also be able to cope in basic situational tasks such as shopping, eating & drinking, travelling around Spain, e.g. booking tickets & accommodation, asking for directions & tourist information.

If you wish to continue with the elective after year 2, then the material will become more specialised, in relation to your chosen course of study. In year 3 you will learn how to apply for a job, do a job interview in your chosen discipline. You will be able to talk about working life & your own work experience. You will discover more about life in

Spain, its culture & society. You will also be equipped with the practical language skills needed when studying, working or travelling around a Spanish-speaking country.

By the end of year 4, you can expect to be able to have a detailed discussion on a variety of topics from the syllabus and to be in a position to give a ten minute presentation on a topic of your choice. All of the material which is prepared for oral and aural work will also be applied to written work.